

REGULATION

**NORTHVALE
BOARD OF EDUCATION
PUPILS**

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R 5560 – DISRUPTIVE PUPILS

- A. Grades Kindergarten through Five
1. Any of the following signs may indicate a disruptive pupil in the elementary grades:
 - a. Unsatisfactory grades in citizenship or work habits;
 - b. A worsening negative attitude;
 - c. Disobedience and willful disregard of rules;
 - d. Lack of concern for the rights of others;
 - e. Argumentative behavior and truculence;
 - f. Disregard for authority; or
 - g. Fighting with classmates.
 2. Any of the following steps may be followed, singly or in combination, to deal with the elementary pupil who has been identified as disruptive:
 - a. After-school detention;
 - b. Use of behavior modification as well as other techniques designed to change disruptive classroom displays;
 - c. Intervention by the Principal;
 - d. Parent-teacher conference;
 - e. Suspension, in accordance with Policy No. 5610; and
 - f. Referral to the Child Study Team.



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B. Grades Six through Eight

1. Any of the following signs may indicate a disruptive pupil in the middle school:
 - a. Argumentative behavior and truculence;
 - b. Willful disregard of school rules and lack of concern for others;
 - c. Disrespect for authority figures;
 - d. Excessive absence or truancy;
 - e. Acting-out and/or aggressive behavior; or
 - f. Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in the middle school:
 - a. Detention after school during which time the pupil may be admonished about his/her conduct in the classroom;
 - b. Referral to the school's guidance counselor for counseling;
 - c. Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s),
 - d. Referral to the Principal when the pupil is constantly disruptive or causes major infractions of the school rules,
 - e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete;



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- f. Out of school suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness, and
- g. Referral to the Child Study Team.

N.J.S.A. 2C:12-3; 2C:33-1; 2C:33-1; 2C:33-2; 2C:33-8
N.J.S.A. 18A:6-1; 18A: 37-2
N.J.S.A 18A:37-1

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