

REGULATION

**NORTHVALE
BOARD OF EDUCATION
PROGRAM**

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R 2330 HOMEWORK

A. Content of Homework

1. Any homework assigned to students must be closely integrated with the curriculum. There should be a direct relationship between classroom studies and assigned homework. Homework should reinforce and extend the lessons learned in school.
2. Homework should help students learn by providing practice in the mastery of skills, experience in gathering information and integrating knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's responsibility and provide an opportunity for the student to exercise independent work and judgment.
4. The concepts on which a homework assignment is based should have been thoroughly taught and reviewed in class. Homework assignments should include only those exercises and activities that a student can accomplish independently.
5. Homework assignments should not require the use of research or resource tools that are not readily available in the students' homes or in sufficient quantity in the public or school library, or available for borrowing from the classroom.
6. Homework assignments should not require extensive copy work unless the writing of numbers or script is the skill being taught.
7. Homework must never serve a punitive or disciplinary function; learning, in school or at home, must always be a positive experience, rewarding for its own sake.

B. Assignment of Homework

1. Homework can be an important supplement to the school program if it is judiciously assigned. It can afford students the opportunity to practice and reinforce what they have learned in class during the day, and can provide an opportunity for them to develop independent work study habits. For these reasons, it is important that assignments encompass only material with which



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the students are familiar and proficient. If this is accomplished, there should be no need for parental assistance in the completion of assignments.

2. It is suggested that the amount of time that should be spent by students on daily homework assignments is the following:

K	10 minutes
1	20 minutes
2	25 minutes
3	35 minutes
4	45 minutes
5	60 minutes
6	90 minutes
7	90 minutes
8	90 minutes

3. It is suggested that this time include some recreational reading by the student. In addition, it is urged that all students read on a regular basis. Vacations and weekends are excellent times for recreational reading by students.
4. Long term projects, must provide the students with thorough guidelines and should include incremental steps which are monitored by the teacher. In this way, students will not be able to fall so far behind that they become overwhelmed.
5. When students are in a department situation, the amount of homework in each subject should not exceed that fraction of the total recommended time that the particular subject represents. For example, in grade seven students have six subjects and the suggested time is ninety minutes. Therefore, the maximum amount of homework in each subject should be fifteen minutes.
6. A student who has been absent from school will be given an opportunity to make up homework assignments, provided the assignments are completed during a period equal to the length of his/her absence. That period may be extended for the completion of long term assignments.



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C. Evaluation of Homework

1. All homework must be evaluated by the teacher and the teacher's evaluation must be communicated to the student. Homework is not a learning activity if the student receives no acknowledgment of his/her work and no appraisal or criticism of it.
2. Teachers should insist on high standards of quality in homework. The homework lesson should teach the values of thorough preparation, careful research, neat execution, thoughtful work, and prompt submission.

D. Checklist for Teachers

Teachers should be able to answer affirmatively the following questions about a homework assignment.

1. Does the homework serve a valid purpose?
2. Is it well within the capacities of the student?
3. Has the class been thoughtfully motivated for the work?
4. Does the assignment grow out of school experience?
5. Is the work related to students' interests? Is it interesting?
6. Does the assignment extend students' fund of information?
7. Is the work adapted to individual needs, interests, and capacities?
8. Are students entirely clear about what they are to do?
9. Can the students do the work without the assistance of parent(s) or legal guardian(s) or others?
10. Is the assignment a reasonable one and evenly scheduled in view of the student's home conditions?
11. Does the assignment minimize the temptation merely to copy information?
12. Can the homework be evaluated fairly and/or be used in the daily program?



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Issued: September 28, 1998
Updated: March 20, 2017
Revised: December 12, 2017

