

POLICY

BOARD OF EDUCATION - NORTHVALE

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GIFTED AND TALENTED PUPILS

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2464 GIFTED AND TALENTED PUPILS

The Board of Education recognizes its responsibility for the provision of appropriate instructional adaptations and services for pupils with exceptional abilities. To that end, the Board directs that each such pupil in the school district be identified and offered an appropriate educational program and services.

For purposes of this policy, gifted and talented pupils will be defined as those pupils who, by virtue of outstanding abilities, require differentiated educational programs and services beyond those normally provided by the regular school program in order to realize their potential contributions to self and society. The capacities of such pupils may be manifested as general intellectual ability, specific academic aptitude, creative or productive thinking, leadership ability, or artistic talent.

The Board shall develop appropriate curricular and instructional modifications to be used for gifted and talented pupils indicating content, process, products and learning environments.

The Superintendent shall develop procedures, using multiple measures, for an ongoing identification of gifted and talented pupils at every grade level. These procedures will be reviewed annually.

The individualized educational programs offered to pupils with exceptional abilities should encourage and challenge them in the specific areas of their abilities, but may not replace the basic instructional program of the various grades of this district. The program offered to an exceptional pupil may be infused into the pupil's regular instructional program, provided that a written description of the infusion has been prepared and filed in the pupil's record.

Programs for the gifted and talented should be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) or legal guardian(s) of any pupil identified as gifted or talented shall be consulted regarding any program designed to address the pupil's particular needs.



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designed to address the pupil's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16

N.J.A.C. 6:8-2.5; 6:37-1.1

N.J.A.C. 6A:8-3.1(5)

P.L. 108-382, Sec. 10201 et seq.

Adopted: 28 September 1998

Revised and Approved: 25 March 2002

