

# POLICY

**NORTHVALE  
BOARD OF EDUCATION  
PROGRAM**

**GRADING SYSTEM  
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## **2624 GRADING SYSTEM**

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual pupils is important to the continuing process of learning. The Board, therefore directs the instructional program of this school district include a system of grading that measures progress toward the New Jersey Core Curriculum Content Standards and the educational goals of the district.

Pupils shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading should reward pupils for positive efforts and minimize failure, and pupils should be encouraged to evaluate their own achievements.

The Superintendent shall develop and continually review in consultation with teaching staff members, parent(s) or legal guardian(s), and pupils, a grading program appropriate to the course of study and maturity of pupils. The final decision on any contested grade will be the responsibility of the Superintendent. A pupil classified as disabled will be graded in accordance with his or her Individualized Educational Program (IEP) or the Section 504 Plan.

Adopted: September 28, 1998

Revised and Approved: March 25, 2002

Revised and Approved: December 14, 2015

