

POLICY

NORTHVALE
BOARD OF EDUCATION
PROGRAM

NEEDS ASSESSMENT OF INDIVIDUAL STUDENTS
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2622.1 NEEDS ASSESSMENT OF INDIVIDUAL STUDENTS

In accordance with requirements of the State, the Board of Education, after consultation with the Superintendent and teaching staff members, shall establish reasonable student minimum proficiency levels in the basic communication and computation skills.

The proficiency of each student shall be assessed upon entrance into this district and annually thereafter by teaching staff members. Procedures of such assessment shall include but not be limited to teacher techniques, cumulative students records, local and state testing results and medical examination.

Standardized tests administered to the students of this district may include those which measure:

1. General aptitude;
2. Specific aptitudes;
3. Mental ability;
4. Vocational inventories;
5. General achievement;
6. Achievement in specific subject areas.

No such standardized tests shall be administered without prior Board approval.

The Superintendent shall develop procedures for a comprehensive testing program which shall include the following:

1. A list of those tests which will be administered to the students of this district shall be presented the Board annually, along with an explanation of how each test will contribute to the educational program.
2. Parents/guardians shall be informed of the testing program of the schools and of the special tests which are to be administered to their children.



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3. The testing program shall be continually evaluated for its effectiveness in helping to meet the needs of the district.

Adopted: September 28, 1998
Revised and Approved: March 13, 2017

