

**NJSLA Results:
Spring 2019
Administrations**

**Northvale Public School
October 28, 2019**

**Measuring
College and
Career
Readiness**

Comparison of **Northvale Public School** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019
3	1.7%	4.9%	3.7%	3.4%	8.2%	7.4%	6.9%	13.1%	13.0%	72.4%	63.9%	68.5%	15.5%	9.8%	7.4%	+6%	-12%
4	1.9%	3.3%	1.7%	5.6%	6.6%	6.7%	14.8%	9.8%	16.7%	38.9%	47.5%	63.3%	38.9%	32.8%	11.7%	+0.9%	-2.8%
5	5.4%	1.7%	1.7%	1.8%	5.1%	1.7%	14.3%	15.3%	11.7%	53.6%	52.5%	70%	25%	25.4%	15%	-4.1%	+6.4
6	1.9%	1.7%	0%	3.7%	6.9%	1.6%	14.8%	15.5%	8.2%	61.1%	44.8%	59%	18.5%	31%	31.1%	-4%	+10.5%
7	0%	0%	1.7%	7.1%	5.9%	1.7%	17.9%	2%	16.7%	28.6%	31.4%	26.7%	46.4%	60.8%	53.3%	-3.7%	+5.2%
8	4.7%	1.9%	0%	7.8%	5.6%	0%	10.9%	13%	9.4%	46.9%	40.7%	34%	29.7%	38.9%	56.6%	-12.5%	+14%

Comparison of **Northvale's**
 Spring 2019 NJSLA Administrations
 English Language Arts to New Jersey
 Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	3.7	14.0	7.4	14.4	13.0	21.4	68.5	42.8	7.4	7.4
4	1.7	8.6	6.7	12.6	16.7	21.4	63.3	39.1	11.7	18.3
5	1.7	7.4	1.7	12.5	11.7	22.2	70	45.6	15	12.3
6	0	7.3	1.6	12.6	8.2	23.9	59	40.9	31.1	15.2
7	1.7	8.9	1.7	10.5	16.7	17.8	26.7	33.1	53.3	29.7
8	0	9.2	0	10.3	9.4	17.7	34	38.0	56.6	24.9

Comparison of **Northvale's** 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	6%	+	1.3%	+	6.1%	-	1.1%	-	12%	-	0.1%
4	+	0.9%	+	0.7%	+	1.9%	-	2.3%	-	2.8%	+	1.5%
5	-	4.1%	+	0.9%	-	2.6%	+	0.1%	+	6.4%	-	1.1%
6	-	4%	-	1.1%	-	6.6%	-	1.7%	+	10.5%	+	2.8%
7	-	3.7%	-	1.0%	-	1.2%	-	2.7%	+	5.2%	+	3.6%
8	-	12.5%	-	1.2%	-	1.5%	-	2.6%	+	14%	+	3.7%

Comparison of **Northvale's** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations **Mathematics - Percentages**

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019
3	1.7%	1.6%	1.9%	0%	6.6%	3.7%	20.3%	31.1%	18.5%	61%	54.1%	57.4%	16.9%	6.6%	18.5%	+3.9%	-2%
4	3.6%	3.3%	6.6%	9.1%	18%	14.8%	29.1%	26.2%	44.3%	49.1%	49.2%	34.4%	9.1%	3.3%	0%	+8.7%	-23.8%
5	3.5%	3.4%	1.7%	12.3%	15.3%	18.3%	21.1%	20.3%	26.7%	52.6%	49.2%	36.7%	10.5%	11.9%	16.7%	+4.2%	-9.7%
6	3.7%	3.4%	1.6%	7.4%	10.3%	9.7%	22.2%	24.1%	41.9%	59.3%	48.3%	32.3%	7.4%	13.8%	14.5%	+0.2%	-19.9%
7	1.8%	0%	3.3%	3.6%	3.9%	10%	18.2%	11.8%	15%	52.7%	56.9%	50%	23.6%	27.5%	21.7%	+7.9%	-4.6%
8*	14%	9.4%	3.1%	11.6%	12.5%	6.3%	20.9%	12.5%	18.8%	51.2%	59.4%	68.8%	2.3%	6.3%	3.1%	-16.2%	+18.6%
ALG I	0%	0%	0%	0%	0%	0%	0%	0%	0%	19%	27.3%	23.8%	81%	72.7%	76.2%	0	0

Comparison of **Northvale's**
 Spring 2019 NJSLA Administrations
 Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	1.9	8.0	3.7	13.9	18.5	23.0	57.4	41.2	18.5	13.9
4	6.6	8.6	14.8	14.7	44.3	25.7	34.4	43.3	0	7.7
5	1.7	6.4	18.3	20.9	26.7	25.8	36.7	35.8	16.7	11.0
6	1.6	9.6	9.7	22.5	41.9	27.4	32.3	33.1	14.5	7.5
7	3.3	7.6	10	21.1	15	29.3	50	33.8	21.7	8.3
8*	3.1	23.3	6.3	23.1	18.8	24.3	68.8	28.2	3.1	1.1
Algebra I	0	9.3	0	26.0	0	21.4	23.8	37.7	76.2	5.6

Comparison of **Northvale's** 2017 to 2019 Spring NJSLA Administrations **Mathematics – Percentage Changes**

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	3.9%	–	0.5%	–	1.8%	–	2.1%	–	2%	+	2.6%
4	+	8.7%	–	2.3%	+	15.2%	–	1.4%	–	23.8%	+	3.7%
5	+	4.2%	+	3.2%	+	5.6%	–	3.8%	–	9.7%	+	0.6%
6	+	0.2%	+	3.4%	+	19.7%	–	0.3%	–	19.9%	–	3.1%
7	+	7.9%	+	0.7%	–	3.2%	–	3.7%	–	4.6%	+	1.6%
8*	–	16.2%	+	2.1%	–	2.1%	–	0.4%	+	18.6%	+	2.6%
Algebra I	No Change	0%	+	2.0%	No Change	0%	–	3.0%	No Change	0%	+	1.0%

Comparison of **Northvale's**
Number of Students Tested
Spring 2018 & Spring 2019 NJSLA Administrations
English Language Arts

Grade	Students Tested 2019	Students Tested 2018
3	54/54	61/61
4	60/60	61/61
5	60/60	59/59
6	61/63	58/60
7	60/60	51/54
8	53/53	54/55
Total	348/350	344/350

Comparison of **Northvale's**
 Number of Students Tested
 Spring 2018 & Spring 2019 NJSLA Administrations
Mathematics

Grade	Students Tested 2019	Students Tested 2018
3	54/54	61/61
4	60/60	61/61
5	60/60	59/59
6	62/63	58/60
7	60/60	51/54
8*	32/32	32/33
Algebra I	21/21	22/22
Total	349/350	344/350

Intervention Strategies

- Utilize data to identify learning needs that will drive focused discussion for articulation meetings
- Utilize progress monitoring within Aimsweb program to target specific skills and instruction
- Prepare for a consistent math program in grades K-8
- Exploring our master schedule to provide optimal time for core instruction
- Implement phonics program to strengthen reading